

A CALIFORNIA DISTINGUISHED SCHOOL

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ABRAHAM LINCOLN HIGH SCHOOL OF SAN FRANCISCO ALUMNI ASSOCIATION

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COMING EVENTS

**All events have been temporarily suspended
until further notice.**

PLEASE SEND YOUR DUES NOW

A publication by Mustangs, for Mustangs, about Mustangs

THE CIRCLE KEZAR STADIUM TENNESSEE GRILL THE SAND PITS PLAYLAND

Billz OUTTAKES & MIS-TAKES**BY: YER 'UMBLE SERVANT****BILL MUSTANICH, S'65****A BIG THANK YOU**

After 10 1/2 years as your President, I decided it was time to step down and hand over the reigns of the Association to a younger person. **Jon Woo, '03**, 40 years my junior was unanimously elected the next President of the Abraham Lincoln High School Alumni Association. Jon was the Co-VP during my entire tenure as President. During that time Jon served me well as advisor and confidant and was always very loyal and supportive. I thank him for his outstanding service and hold him out to you as your next President.

Gary Simmons '58 has been Editor of our Alumni Association newspaper continuously since 1998. David Whitehead passed the con to him and he has served the Association loyally in that capacity and as a Board Member during the entirety of my tenure as President. He has served as a confidant and advisor during particularly difficult times and I very much appreciate that. As you know Gary continues as the Log's Editor and Board Member. Thank you, Gary.

When I became President the Association had many activities that occurred annually and were well organized and continued on flawlessly. The major challenge my first five years as President was organizing the looming 75th Anniversary of Lincoln High School. The Reunion Committee had the format of the 50th Reunion of the School as an example. It was brilliantly organized and executed by **Terri Lowry, '64** and **David Whitehead, '64**. It took some time, but it became apparent that we could not use that model as an example of the cost of an event, of this nature, was far beyond the means of the Association. I and the Committee had to brainstorm another less costly event.

Jon Woo proposed a children's arcade so one parent could enjoy the Gala while the other enter

(Cont'd on page 13 - OUTTAKES)

Comments from the outgoing president.

Decades Later: A Seattleite's Connection to ALHS

A family's memories and love for a time in history and a school forever alive in their minds eye.

By: Emily Manahan

On a rainy night in January my extended family crowded into the back room of a Seattle restaurant to celebrate my grandma's 80th birthday. In the middle of his speech to the group, my uncle asked, "Now, everyone...which high school has the most alumni in attendance tonight?"

Earlier that evening, he'd told my brother and me that our high school was the correct answer. We shouted it out. Unexpectedly, our voices were drowned out by three alumni of San Francisco's Abraham Lincoln High School. The room fell silent.

Although decades had passed, these three octogenarians were still proud of their years as Lincoln Mustangs. Don Madsen and Warren Manahan (both S44) became best friends in grade school. In high school, they met Dorothy Martin (F44). She and Warren married after he returned from military service. By the time I was born, Warren and Dorothy had been divorced for many years. They didn't discuss their high school courtship, and I never thought to ask. Those three alumni were the only ones at the party, but they weren't the only Mustangs in my life.

My great-grandfather, William Manahan, was a science teacher there from 1940-1962.

According to old yearbooks, he also was staff advisor to the Camera Club.

My great-aunt Marilyn (Manahan) Brandon, graduated in 1948. When I first asked Marilyn about high school, she said, "It was always cold! The fog would roll in off the ocean. We had gym outside, and it was never warm."

Dorothy liked to explain how she ended up at Lincoln, which was not the nearest high school to her Pacific Heights home. She was a quiet person who lived in the shadow of a social older brother. As a junior high school student, she told her mother, "I'm tired of everyone saying, 'Oh, are you Harvey Martin's little sister?' I'm my own person."

The Manahan house on Kirkham Street is now valued over one million dollars.

The Martin house on Scott Street was rebuilt in the mid-60s. It was split into four apartments, and collectively that property is valued above three million dollars.

The high school graduated two classes every year (I'd never seen this before).

Lincoln also separated basketball and track by weight class, to protect the smaller of less experienced students from competing against bigger and more experienced students.

All students had their yearbook photos taken with their registries (or homeroom classes). Only the seniors got their pictures individually in

the yearbooks.

Warren's friends called him Manny. His ambition was to be a 300 bowler.

Don played a big role in the variety show, and he wanted to be a civil service worker.

Dorothy's hobby was making friends, and she planned to be a dental technician.

Warren and Don were part of the first graduating class, who had spent all four years at Lincoln.

During WW2, William Manahan had a nightly block patrol where he'd walk up and down the block to make sure his neighbors turned their lights off at designated times.

It had been thirteen years since that rainy January night. This project helped me reconnect with two great aunts, one a 1948 Lincoln graduate and the other, a 1950s Washington graduate. Additionally, Gary and I, with the Lincoln High School Alumni Association provided invaluable resources to help answer my questions.

Now I have a deeper understanding of 1940s San Francisco, Abraham Lincoln High School, and the individual Manahan and Martin family dynamics. Through stories and yearbook pictures, I got a glimpse into the Lincoln High School environment and the people who made it interesting. These small details gave me a deeper understanding of the connection and pride that my family feels toward San Francisco and Lincoln High School. Thanks for letting me be a part of it.

Chattin' with Sarah Falls: ALHS English Teacher and Coordinator of the High School's Lincoln Log!

By Christina Wong, S09

In October 2020, I spoke over the phone with Teacher **Sarah Falls**, who is also the coordinator of the high school's student newspaper, *Lincoln Log*, to talk about how her students are adjusting to remote learning. On a whole, school has switched to fully online services since March 2020. While the *Lincoln Log* (digital edition) has been moved to the SFUSD website, here's a quote about student sentiments about this situation from student journalist **Ella Fino's** article, "Lincoln Offers Numerous Stress-Reducing Resources Amidst SF's Mandatory Shelter-in-Place Order" taken from the May 2020 edition: "I've been stressed trying to deal with all the work my classes have been giving me along with trying to find time to care for myself," Senior **Alyssa Raygoza** says, "everything is kinda just in the air and I'm unsure of what's going on."

Some tips for stress reduction from the article include: exercising, staying connected, reading a book, limiting the news, and taking a class.

WONG: How have you been adapting to remote learning? What are some tips/tricks that you've discovered?

FALLS: Essentially, everything has shifted over to

Zoom and Google Classroom where students submit classwork/homework and attend class sessions. SFUSD offered digital resource workshops. As a teacher, I'm constantly looking for ways to improve my teaching and help provide spaces and classroom settings, where students are more engaged and have deeper conversations about the world around us. For instance, I usually do a Socratic Seminar in a physical classroom setting [a formal discussion circle about a piece of text with an 'inner' and 'outer' circle, where students on the inside have a discussion and the peers on the outside comment on it. Used to encourage thoughtful dialogues.], and this Fall semester I was wondering how to translate this concept to a digital setting. Overall, students did great. All there was, really, was a learning curve. We had the 'inner circle' students video chat over Zoom and the 'outer circle' comment out there, but I'm always looking for simple ways to improve dialogue.

WONG: A fun question, any new hobbies during this time?

FALLS: Nothing too different or new during this time. Mostly, the usual reading. However, I did try my hand at building an Adirondack chair with some power tools. It was fun!

WONG: Lastly, what can we expect from students next?

FALLS: Students are producing a podcast with commentary about the current 2020

Thank Youz!

This column is where we acknowledge the generosity of alums throughout the 81 years Lincoln High has existed, and recognize new members who have just found us. And we'll start off this edition with:

A big thank you to;

Robert A. Larson F66, thanks for finding us.

Welcome **Gary Spratling S59**,

And **Christine Arata S78**

Thank you to **John Starkey F53** for the donation of his yearbooks. People are looking for those years.

New member **Tisa Gina Ater F66**.

Welcome to **Suzelle River F63**, all the way from Europe.

Welcome new member **Mark Mosheim**, retired faculty.

David Horwitz S55

election in submission for the KQED's "Youth Media Challenge: Let's Talk About Election 2020." At Lincoln Journalism, we're always looking for ways to encourage and innovate student-led leadership. Regardless, if students get featured or not, Falls plans on hosting the podcast on their *Lincoln Log* website and/or a Spotify account. Sounds interesting! Definitely stay tuned!

This is Christina Wong, Alumni S'09, loggin' out. Stay well.

christinaewong.wordpress.com

A Tale of Two Stahls

Please understand, these are not horse stalls, but they ARE Mustangs. When I asked for input I really didn't know what I was in for. But the articles keep flowing into my in-box and I am so appreciative of this. The experiences of alums interests all of us, so here's an experience maybe only he can describe. The article comes from **Norman Stahl F66**, and pertains to my friend and alum, **Jeff Stahl S56**. Ron writes:



**“Who The Heck Is Jeff Stahl?
Jeff Stahl S56**

“If you have ever undertaken an empirical research investigation you know that you start with a research question. For much of my 71 years I've had a pressing question that has gnawed at the back of my mind.

With the release of the last *Lincoln Log* it is back front and center. Just who the heck is Jeff Stahl? You can tell from the focus of this worthy research question that much like in my performance in sophomore geometry with good old Mrs. Allen, I do

not have a clue.

I've never met the man. But you see, Jeff Stahl has been an influence on my life since kindergarten. Yes, since my days of playing with the blocks and singing *Choo-Choo the Big Train* under the watchful eyes of Miss Whiley at Commodore Sloat Elementary School, there has been Jeff Stahl.

So here is our tale and you know it will be the truth, except in those moments when it meets my needs to lie a little bit. From my youngest days I recall that every night a young adolescent babe would call our phone number and ask for Jeff Stahl. We happened to live in the catchment area for Aptos Junior High and for Lincoln. So was the case for our young Lothario. For six years every night the gals would be on the hunt for Jeff Stahl. Some of them never got the message from my mom and would call back again in 15 minutes. So it went every evening 365 days a year. Let's put it this way - Jeff got more calls than there are ants in Africa.

I can hear the interaction over the phone to this day; The young hot babe (at least that's how I have pictured each one across all the years); “Is Jeff there?” My mother; “Sorry, but there is no Jeff at this number.” The hot babe; “Are you sure?” My mother: “Yes, I am quite sure.” The young hot babe: “Do you know how I can reach Jeff?” My mother: Don't you have some homework to complete?” The young hot babe:

“No, I just want to talk to Jeff...he's so dreamy.” My Mom: CLICK.

You question my memory? How can that be the case, I'm a Lincoln graduate from the middle 60's...not one of those trolls from Washington.

But, that's not the end of our story. Oh no, it's not my friend, we are friends, aren't we?” We could have a great deal more than friends if you were one of those young hot babes always calling Jeff. So, let me begin again.

As I noted, Jeff went to Aptos, our local prison for puberty, as I was to do some years later. As I went from class to class, teachers of both genders regularly asked me, “Are you related to Jeff Stahl?” I would reply with a simple, “No, I'm not related.” To which virtually every one responded, “Well than, let's hope you are as good a student (or athlete) as Jeff.”

At the end of the term when the teachers tried to do something nice about each of the students I regularly heard, “Even if you are not Jeff Stahl, you did pass.” You know that would have been just fine if the young hot



Norman Stahl F66

babes would have been calling my house every night. Not once did that happen.

Those years did give me a bit of a Jeff complex, but there I was in junior high. Every student there has a complex of some manner. It comes with the hormones. Even if Mr. Moscone tried to keep everything under control, that was an impossible task. Still they tried.

Now, unlike everyone else in my homeroom at Aptos who went to Lowell, I was to take the 28 bus to Lincoln. I do not regret that to this day, as I believe I got a first rate experience, except for one thing, yes, for three more years at the beginning of each term from each teacher..."Are you related...etc." In high school he was a well-liked student. I was told later that he was a stand-out athlete. And, of course, we have data that he was a babe magnet.

Well, three years came and went. I majored in surfing. Then as my colleagues in the Fall '66 class were all standing in line waiting to go into the auditorium for graduation, Harvey Christiansen comes walking down the line chatting with each student, calling them by name. Then Harvey gets to me. "You're.....you're...uh you're (he was my counselor), you're Norm?" This was followed by, "Are you related to Jeff Stahl?"

So, when I was elected to the Alumni Wall of Fame (and rightly so as I have no felony convictions that I know of), and knowing that Jeff was active in the Lincoln Alumni Association, I was hoping to finally meet him. It was not to learn why the teachers at two schools thought so positively

about him, it was not to learn about why Mr. Dillon, some 50 years after my graduation, praised Jeff's athletic prowess (after asking if we two Stahls were related). No, neither is the case. To this day I simply want to learn what he did to get all those young hot babes to seek out his attentions nightly throughout those years he was in Aptos and Lincoln. Unfortunately, he was not at the awards dinner.

But I leave you with this consideration. Darn, that Jeff Stahl had skills every high school male in the country would kill to possess, the secret Jeff Stahl young hot babe tricks. If these secret tricks could only be packaged in an app and sold over the net to young males, my retirement years would truly be golden.

And finally, as I shared with you earlier - everything I noted here is the truth - well, except when....
Skol!

Alumni Association Welcomes New Board Member

At the General Meeting in December, the Alumni Association welcomed Jay Walsh, Class of Spring '57 as a new member to the Board of Directors.

Jay is a Navy veteran, and graduate of SF State and USC. Along with his wife, Linda, they raised their two kids in San Francisco before moving to Petaluma, CA.

Jay brings decades of experience as a Board Member of other local and global

community and non-profit organizations and will bring a fresh voice to our Alumni Association.

Welcome aboard, Jay!

Mahatma Gandhi, as you know, walked barefoot most of the time, which produced an impressive set of calluses on his feet. He also ate very little, which made him rather frail and, with his odd diet, he suffered from bad breath. This made him (Oh, man, this is so bad, it's good) a super calloused fragile mystic hexed by halitosis....Humor

Abraham Lincoln High School Alumni Association Officers

President: Jon Woo S03
V.P.: Bill Mustanich S65
Treasurer: Shawn Yee S03
Secretary: Brian Lowery S71

Principal: Shari Balisi
David Whitehead: Past President, ex-officio
William J. Mason: Past President, ex-officio
Toni (Veille) Alstad; ex-officio

BOARD OF DIRECTORS

Jon Woo
Bill Mustanich
Shawn Yee
Brian Kneuker
Brian Lowery
George Nazzal
Gary Simmons
Jay Walsh

BOARD SUPPORT

Isabel (Is-e) (Nadel) Hogan
Amy Alexander
Dianne (DeLauff) Easton
Vicki Cero
Thomas Leung
Jimmy O'Keefe
Florence O'Malley
Ron Pang
Judy (Banks) Simmons
Jeff Stahl
Norm Stahl
Danell Zeavin
Lorri Ungaretti
Edison Zhou
Gigi Marania (PTSA)
Lincoln Tel. No. (415) 759-2700

Editor Lincoln Log: Gary Simmons

Spreading Appreciation

Anthony Doctolero S97, founder of *GroupGreeting*, spreads appreciation (and trees) around the World

By Shoshi Parks, 11/24/20

Anthony and Stephanie Doctolero had just \$2,500 left in the bank when the world began to fall apart in early 2020.

Two years before, Anthony had left his job in tech sales and account management to dedicate himself full-time to GroupGreeting, the digital greeting card company he launched in 2009. It was not his first rodeo.

Anthony Doctolero was a born entrepreneur and website design was his game. There was the dating site *First Wink* and *Ploomy*, a sort of poor man's GQ or Men's Health. Some of his sites actually got a little traction, but it just wasn't enough to make ends meet without continuing to work full time. "I tried like 10 other websites that all failed," he laughs.

But by 2018, after nine years of work on GroupGreeting, things were finally looking up. Anthony was ready to take the plunge from his "comfy tech job" to the hard-scrabble life of a small business owner but he needed Stephanie's help.

It wasn't her first rodeo either. Shortly after the couple got married in 2007 (they met in high school at Family Billiards on Geary Street when she was a student at St. Ignatius College Prep and he a student at Lincoln High in the Sunset), Stephanie supported them as Anthony developed, then reluctantly abandoned, his early websites. With GroupGreeting, Anthony wanted her to take a more integral role.

"I said why don't we do this

together? What I'm not good at, she's good at," he recalls. "We're pretty amazing as a team."

Only the next two years, GroupGreeting stutter-stepped forward. They knew the idea, which repositioned the office greeting card—the kind that gets shared around for everyone to sign—to a digital platform, was solid but as the company slowly grew, the couple's savings slowly shrank. They kept expenses low, working out of public libraries and coffee shops but it wasn't enough. By 2020, things had gotten dismal enough that Anthony had to borrow money from his son's piggy bank more than once.



Then Covid hit. San Francisco's shelter-in-place order went into effect, and the Doctoleros pulled their kids out of school and stocked up on toilet paper as millions of people around the world left their offices to work from home. Almost everything came to a halt. Everything, that is, except the milestones—birthdays, births, deaths, anniversaries—that shared office greeting cards were made for. And since passing around a card to be signed at the office was no longer an option,

corporations, nonprofits and government agencies all turned to the internet to fill the void. GroupGreeting was ready and waiting.

Artist Paula Kuka's GroupGreeting S97Gives card, the proceeds from which were donated to Healing Foundation.

"Our highs were getting higher every single day. By the end of March, we already did everything that we did revenue-wise in all of 2019. The next month after that, we quadrupled again," says Anthony.

Over the following months, 80 percent of the country's Fortune 500 companies signed up for GroupGreeting, as well as organizations including NASA and the Australian parliament. As of August, GroupGreeting had become the highest traffic greeting card site on the internet, even surpassing industry leaders Hallmark and American Greetings.

All this growth doesn't just impact the Doctoleros, or the signers and recipients of GroupGreeting cards; the environment is prospering too. Since 2019, the company has donated a portion of its revenue to the reforestation organization One Tree Planted. They now have a formal partnership and a goal to plant a million trees in the coming years. As of this month, they've already got the first 10,000 down.

"We made a conscious choice to do this because we wanted to give back and to contribute to something positive. I'm very into what's going on with climate change and for me it was a no brainer. Whether we succeed or fail, let's do something for the environment," he explained.

Working with artists including Benny Gold, Sharee Miller and Paula Kuka, another program, GroupGreeting Gives, has do-

nated funds to 12 additional local, national, and international nonprofit organizations including the California Wildfire Fund, the Lebanese Red Cross, and 826 Valencia.

"The idea was to partner with these artists who are known and have their own following, get them to design a card, and then we'll donate 100 percent of the proceeds to a nonprofit of their choice. It was a huge endeavor, but we raised over \$30,000 in three weeks."

Despite GroupGreeting's rapid rise to the big time, the San Francisco son of a single immigrant mom from the Philippines



remains humble, hardworking, and homebound in the Sunset, where he's spent most of his life. With their twin goals of sending appreciation and planting a million trees, says Doctolero, "we're just trying to do as much good as we can."

The Lincoln Log staff is proud to run

an article that depicts the success of its alums. Congratulations, Anthony, and much success in the future.

A Voice is Heard

We are deeply appreciative of alums who answer our call to fill the pages of the *Log*. We appeal to all graduates of Lincoln, get in touch with us. **This from Jim Howerton S83.**

"I am a 1983 graduate from Lincoln. I moved to Oregon in 1987, I have worked at Baker Middle School for the past 15 years and have coached for 30. I coached two state championship football teams in 2010 and 2012. I also coach high school baseball and softball. I have been an avid outdoorsman and hunter. I have 2 wonderful kids. Derek 32, and Sierra 25 who both earned all state honors and collegiate scholarships for baseball and softball. I have a wonderful wife named Nicole. Baker city is in eastern Oregon. 145 miles west of Boise, Idaho."

Annual Giving

These benevolent alums are the backbone of the association, without whom we would not have license to distribute scholarships and teacher aids.

Florine Rae F51

Herb Moses S71

Ken McManigal S56

Jim & Susan Bodine S51-F54

In memory of Jean (Kirkendall) Cannon F53

Doris Meyer S44

Wallace Stewart S50

Carol (Hill) Sox S57

Danell Zeavin F58

Anson Wong S96

Donald Maclean F61

For **Rick Boyle** Scholarship

Don Mattson S50 For his generous donation.

And, once again, thank you to Christina Decker for her generous contribution to the **Ted Soulis Scholarship Fund**.

And the **S55 Men's Club** for their annual generous gift to the scholarship fund.

Gene Holden S62 for his Annual Giving donation.

From the estate of **Norma Busse F44** generous \$10,000 donation to be used to help a lady Mustang go to UC Berkeley.

From the estate of **Jeanne-Marie (Pannier) Soderquist F50**, a very generous donation of \$20,000 that will fund her scholarship for many years.

We can't say enough about the **S1955 Men's Club** and their support of the scholarship program. We received over 20 envelopes from those great alums which will support their many scholarships.

Thanks to **Florence O'Malley** for her generous donation to the **Eddie O'Malley** Scholarship Fund.

Thank you to **Isabel (Nadel) Hogan S58** for her donation to the S55 Men's Club in Memory of **Mrs. Ron Davis (Joan) S52**.

Thanks to Lynda Schroth (**Bob Schroth's** widow) for her donation to the S55 Men's Club in memory of **Ken Litchfield**.

A big THANK YOU to non-Lincoln citizens for donations to the Ted Solis Scholarship Funds - Mr. and Mrs David Wimpfheimer and in honor of his mother, Christina Decker, Ted Gazulis' generous donation.

Peter Whitehead S56

Barbara (Barton) Soloko S56

Susan (Roth) Molinari S66

Joy Rodoni F57

Thank you, one and all, for your generosity!

This and That

We get letters;

Dear Lincoln Log,

I'm writing to you on behalf of my classmate and fellow Sunset guy, president of our Alumni Association, **Bill Mustanich**. He is not only a nice person, but he is thoroughly dedicated to ALHS. He started a classic car show at ALHS to benefit the Alumni Association and by doing so not only helps keep the history of the Great Highway's hot rod races alive, but also exposes students to the world of automobiles. His show welcomes all types of people and cars from classics to today's tuners.

Racing on the Great Highway went from about 1956 to 1983. During my time at ALHS, I worked at Jumbo's Drive-In (now Pasquale's Pizza near the Zoo) and sold hamburgers to hot-rodders from all over the City who came to race on the Great Highway. Bill is doing a great job with this car show and it should have a lot of support from ALHS alumni. I hope this show will become a tradition for future Lincoln grads, too.

I'm attaching a picture of a flier promoting a racing event on the Great Highway from 1956 (flyer not shown). I hope the legacy of classic cars in the Sunset will endure.

Thank you,

James E. (Jimmy) O'Keefe S65

We get Information:

Like the vast majority of readers, I grew up in the Sunset, Golden Gate Park and Playland At The Beach were my stompin' grounds. Climbing on the windmills and jumping the fence surrounding the Gjoa, racing over the bridges in the Tea Garden and listening to the Golden Gate Park Band play their beautiful music were almost everyday occurrences.

Memories are golden books of our mind. Whenever we get a chance to experience a bit of those reminiscences, we attempt to pass along the venue.

Playland was a great part of the Sunset/Richmond districts escape from the reality of WWII and the Korean conflict. I received from **Ron Pang**, former principal of Lincoln, information of a Bing video through the San Francisco Public Library series. The URL is too long to put here but if you can find

those videos of old San Francisco out there for the viewing. you are in for a treat.

Help pass the pandemic lockdown by visiting these sites and enjoying, once again, the infectious guffaws of Laughing Sal.

We Get Photos



After the deed was done, the perpetrators stopped at a local epicurian establishment to replenish their caffeine level and possibly to distribute the loot.

All kidding aside, the three lovely ladies are **Zelda (Schlocker) Holland S51, Carol (Levy) Gadas F50 and Anita (Schlocker) Levitch F50.**

Getting together during covid is quite a coup but protection is a big plus. Hang in there, gals!

Abraham Lincoln High School Alumni Association Application Form

Name (Please Print Clearly)

Last: _____ First: _____ MI: _____

Address: _____ Maiden name: _____

City: _____ St: _____ Zip _____

Email Address _____ @ _____ Yr. Grad. _____

Tel: _____ Work: _____

Spouse's Name _____ MI: _____ (Alum? Y N)

(Clip and mail to 2162-24th Ave, SF. CA. 94116)

Sign me up! Here are my first year's dues of \$25. I understand each additional year will be \$25.

I want a Lifetime membership, here is my \$250. There will be no annual renewal.

I forgot to send in my dues. Here's my \$25 renewal fee.

I am a paid up member but would like to donate \$ _____ to the Alumni Association.

(All contributions and membership fees are tax deductible and eligible for matching funds from your employer)

Incoming Presidents Message

By Jon R. Woo S03

It's the end of the night. A little past 9pm. The school dance had just wrapped up in the North Gym (aka Girls' Gym, now Florence Morodomi Gym). Laughter filled the hallways of Lincoln, right inside the doors to 24th and Quintara. The principal at my time, Mr. **Ron Pang**, trying his best to shoo kids home. "Go home, go home!" he yelled, in both English and his very bad Cantonese. Barely anyone moved and the laughter continued.

Think about that. They didn't want to leave school.

I, like you, have many vivid memories of my time at Lincoln. This was one of them. I, like you, have good memories and I, like you, have some not so great ones. Good or bad, it's those memories that keep us all tied together to Lincoln. It doesn't matter that I am a part of the Class of 2003 and that our separation of time at Lincoln may be a few years or a few decades a part. What matters is that clearly Lincoln did something for us and it's something we feel some sort of debt of gratitude towards.

When I look back on it, I suppose it's no wonder that I was an easy target for **Is-e Hogan and Toni Alstad** to recruit me into the Alumni Association, immediately after I had graduated. I did

some things at Lincoln that I didn't think I could accomplish and some things I still don't believe I accomplished long after I have graduated. So yes, I do think there is a debt of gratitude owed. With that, we will continue to try to provide for the students at Lincoln, the best we can, so that maybe they too, can feel that same sense of gratitude.

I'd be remiss to not say a word about **Bill Mustanich**, president of the Alumni Association for the past 10 years, I thank you for your guidance and work and look forward to your continued service to the Alumni Association as Vice President. What the connection between Bill and myself represents is what it means to be a part of this Alumni Association: two people, nearly 40 years apart in age, coming together because of Lincoln. Perhaps part of us never needed to go home, we were already there.

We apologize for this article being on page 9, it certainly belongs on page 1 or 2. Space restraints and reorganization are responsible.

NEW SCHOLARSHIP

The Abraham Lincoln High School Alumni Association is pleased to announce a new scholarship, "The Abraham Lincoln High School Alumni Association Scholarship in Recognition of President Abraham Lincoln". This scholarship will be awarded to a student best exhibiting the qualities of President Abraham Lincoln which include a strong display of leadership, honesty and integrity and someone who inspires others. The Association believes it is important to connect the namesake of the school with our Alumni Association and are proud to take this step

Read more about the San Francisco Unified School District's attempt to erase our history on page 16.



Academia

There have been many, I mean MANY Lincoln alums who have found academia to be their forte. None more than Midge (Eichenbaum) Renton S52, who brought the Rogue Valley Community College into existence! We'd like to thank Claudia (Lauper) Bushman S52 for sending us this article from the Rogue Community College web site (no author).

Midge Renton is a familiar face around town. The retired teacher and elementary school principal is often greeted with smiles from former students in the grocery store or local shops. "Mrs. Renton, do you remember me?" And quite often, she does.

Thousands of working adults in Grants Pass [Oregon] were once under the watchful care of beloved Mrs. Renton. And they have much to thank her for. Besides her tireless work as an educator, Midge was also one of the original founders of Rogue Community College. That means beyond teaching many local residents to read and write, Midge also gave our community a chance at a college education--and a better life.

When Midge first moved to Grants Pass from San Francisco in 1966, she fell in love with the beauty and camaraderie of Rogue Valley neighborhoods-but one thing was missing. "I asked, where is the community college?" Midge said. As a young woman she graduated from UC Berkeley but took advantage of her local community college for enrich-

ment courses and continuing education. Her husband had also attended a community college after he got out of the military, before transferring to a four-year campus. For Midge, community college was both personal and sensible-a hub of local resources, culture, and affordable education.

She decided the Rogue Valley needed one.

In the late 60s, Midge, along with a team of other community advocates, formed a committee to petition for a community college in Josephine County. Midge was actively involved in collecting 1,000 signatures to convince the state board of education to place a referendum on the ballot for election. The board voted 4 to 3 in favor of allowing voters to choose whether or not they wanted a college. Ultimately, the referendum passed, and RCC was born.

"At first there was some discussion about calling it Rogue Vocational College, but we said no - we want both vocational training like welding and car repair, and traditional education where students can transfer to four-year schools from our community college." Midge recalled. This was partly a financial decision. "You can teach college English in a room with 25, but when you teach welding you've got one instructor for maybe 8 people. Every student pays the same tuition, so really, college transfer courses are more economical to provide. We can serve more students with fewer faculty."

This focus on smart stew-



ardship benefits the students and community as well. Midge believes community college, with its lower tuition and opportunity for students to live at home, is hands-down the best "bang for your buck."

"We hear a lot of students tell us, 'I'm the first person in my family to go to college.' Community college makes that possible for them. It opens up all sorts of avenues. It benefits the community because it puts more people to work at better pay. It brings up the bottom line. You're going to make more when you know more to give at work," she said.

After RCC was built, Midge served on the RCC advisory board for 28 years. Over the past five decades, she's seen a lot of growth and change. "When we started there were no computers," she recalled. "That was amazing, to see the campus get computers and then we started creating training programs for computers." Today RCC offers several computer programming and technology degrees - something nobody dreamed of when the original campus was founded.

In 1998, Jackson County joined RCC and the college expanded to three times its size, with multiple facilities and a growing body of students from across two counties and beyond. Midge says the continuous growth has been healthy for the

community and especially for women.

"As an elementary school principal, you tend to get into counseling a lot," Midge explained. "Parents would come into my office, most of the time it was women, moms. They'd say, 'My husband left me, what should I do?' And I'd say, go to the college." One of those women actually ended up teaching at RCC.

Midge spent 25 years post-retirement mentoring high school students and encouraging them to attend RCC. She served on the board of the RCC Foundation and saw it grow from humble beginnings to a \$10 million endowment. She has lived in the same house in Grants Pass for the past 54 years, where she and her husband raised three sons and established a lifetime of community involvement. She still serves as a champion for RCC and all it stands for.

"My husband and I were the first in our families to go to college," Midge said. "Education brings opportunity. We're living proof of that."

Several years ago, Midge had a conversation with one of the state board of education members who had voted down the RCC ballot proposal in 1968. He looked her in the eyes - and apologized.

"We know now how RCC has proven its value in the Rogue Valley, like many of us believed it would," Midge said, "But years ago it was quite an unknown, which made it a controversial issue. Of course - we're happy with how things turned out."

Suzy's Comments

When we find a "lost" alum it's like finding a long-lost cousin. We have so much in common, yet, we're so different. One facet of our 'hobby' as volunteers on the Alumni Association, is finding those who have dropped through the floorboards (so to speak). One such alum we found quite by accident...in Europe. Read on;

Note From the Old World

Just checked out your website.....paid my \$25 and now I'm a member. I don't have time to do a thorough search right now, but the website looks very inviting, easy to read.

The only reason I went on classmates.com is because someone tried to get in touch with me there and I was curious as to who it was. Funny, thinking back on Lincoln days now, which I haven't done much of in many many years. I still have my yearbook. So much has been wiped out of my memory. The club I was in, that I was a Juror....don't recall any of those activities! I do remember your name and your wife's name because of the daily roll-calls. Lotta water under the bridge....more than 50 years. I felt comforted when I heard Bob Dylan say that he didn't remember his Rolling Thunder tour at all.

Well, Merry Xmas. And thanks for sending me the Lincoln Log. I live so far away now (40+ years living in Denmark) so I don't keep

in touch or go to the events of former classmates. But the newsletter was fascinating anyway, I was a sociology major and love hearing about peoples' lives.

Best wishes for a great Christmas and New Year,
Suzette River S63

We have more "Thank Youz" to acknowledge!

With the access to our mail finally being manifested, we can now acknowledge more of our benefactors and also new arrivals to our humble Association.

Thank you to;
Gail (Didier) Barton S66
Judith (Gerstle) Mayhew S60 For their contributions.
Welcome new members;
Kirk Treadwell S57 and
Kathleen Copeland (widow of **Robert Copeland**)

Space Filler Jibberish

There are so many distractions during this covid19 period that it is hard to keep up with the changes in how we should act and do. One day everything is sorta level. The weather is typical Wintereze, the flocks of wild turkeys are driving the pets crazy, the overcoat used for many years is now too small, they shrink in the closet, you know, and the snow is still keeping the doctors waiting.

Since I live almost to the 3,000 foot level, just above Paradise, California the constant movement of the lumber trucks make driving a bit tenuous. But a plus is that I am now on first name basis with the local constabulary.

Small treasures we relish.

Where Is Mrs. Walker?

We all had counselors and/or class representatives whose job description included being there when needed and to lead their class through the rigors of growing up in a crowded classroom. Such a person was Mrs. Walker for the class of '78 who, taking her responsibility seriously, helped many a student find a path to adulthood. Without accolades nor additional recompense they delved out suggestions for individuals like Christine Arata S78s who tells her story thus:

It was 1977 and yet I still vividly remember being in Mrs. Walker's office. Mrs. Walker was my advisor, who I saw intermittently during my time at Lincoln. Although I hadn't seen her much, she must have been watching my progress in school, because at it turned out she was looking out for me. I can still picture Mrs. Walker, a middle-aged, petite woman with lightly curled brown-black hair to her chin, and to this young, inexperienced, unassuming student, she was very accessible. She played a major role in my future so much so that I wish everyone could benefit from knowing such an influential person.

I had been in Mrs. Walker's office a few times for advising during my three years at Lincoln, but there is one period I remember more so. I was a senior and I would be graduating in another semester.

I had been placed in an Advanced Placement English course, which is a college-level English course. Apparently, I tested well on the entrance English exams. (When I was in elementary school, the teachers had asked my parents if they would like me to skip a grade, since my accomplishment level was greater than that of the other students in my grade. My parents didn't want me to be with kids older

than myself, nor to feel out of place, so they declined me being moved up. I trusted that my parents knew best so I didn't complain). Advancing to a higher-level English course in high school was the first time since elementary school that I was able to proceed with my studies in a more specialized way. I did well in school and for some reason, without prompting from anyone, I would do the extra-credit homework.

Mrs. Walker called me into her office to discuss my future. I hadn't thought about my future, nor had my family discussed it with me. Neither my brother nor sister, nor my parents had been to formal college, and so it never entered my mind, although I knew I wanted to make movies. Mrs. Walker asked me what I wanted to do and suggested that I further my education.

She asked me to research my options and see where my interests were headed. I went back to her with a brochure I had gotten from a film production school in Berkeley. It was a vocational school that taught students to make movies. It sounded great to me, but not to Mrs. Walker. She told me that it wasn't a degree program and that I should think about that. She wasn't forceful, but she did seem to have good reasoning.

UC Berkeley and UCSF were too expensive. My best friend's boyfriend was attending SFSU and his sister also. I knew this school had a renowned film program. Mrs. Walker was pleased with this suggestion and she proceeded to help me with the application process.

Because my grades were good, I was able to graduate Lincoln a semester early and started to attend classes at SFSU in January of 1978 at age 17.

As it turned out, I needed to be accepted into the film program and since I hadn't created any films before then. I would have to enter the school as an Undeclared Major and then, once inside, I could then apply to the film program.

After two discouraging program change declinations, I was in an Anthropology course that was really sparking my interest, and so I ended up joining the program.

I enjoyed studying how other cultures lived and how every culture is valid even if it is totally different from mine.

In January of 1983, I graduated with a Bachelor of Arts in Anthropology with a minor in Film.

I am forever grateful to Mrs. Walker for giving me the guidance I needed at a crucial time in my life. To this day I benefit from having a degree, job-wise and self-esteem-wise. I never became an Anthropologist, but that wasn't my intention. Anthropology was and still is intriguing to me and it opened my mind to the world and made me less judgmental.

I did pursue film a little, in that I have made my own films, worked in production, and I can still be employed in that field.

Overall, college is more than obtaining a degree and getting a specific job. There is so much more. There is a growth that can happen in college, in mind and in action. I am a better person for having the experience and it is all because of Mrs. Walker.

This November, my essay, "My Humbled Opinion" was published in Volume 31, 2020, Number 1 & 2 of Voices in Italian Americana. A memoir-styled essay, where I speak about "Identifying As Mexican With A Nudge From My Italian Side." Available for purchase at Bordighera Press (<https://bordigherapress.org/via/>). Thank you for including me in the Lincoln Log.best, Christine Arata

(From page 1 - OUTTAKES) tained the kids. In addition Jon's outstanding organizational skills were a major contributor to the success of the event. **Christine Eng** ALHS staff proposed, organized, and operated the blind auction. In addition she masterfully organized staff and students in the operation of the overall event. **Brian Kneuker** provided and organized security services. **Linda Hylen '63** provided a great deal of organizational advice when it was sorely needed. **Tony Bugge, '66** provided very professional financial organization for the day. I had three ideals that I wanted implemented. The First Annual Car Show was a resounding success thanks to the leadership of **Denise Smith, '88** and **Jimmy O'Keefe, '65** of **Jimmy's Old Car Picnic fame**. **Thomas Leung '08** organized the basketball/athletic activities in the gym. Finally, every event of this type needed music and dancing. To end a wildly successful day both socially and financially the event was capped with a Dance For The Ages attended by babies, their parents, the young, the middle aged, and those who were teenagers in the 1940s and 50s. The walls busted at the seams with dancers, dancing, and the music of DJ Hightop. Thank all of you Mustangs for

your support in organizing this wonderful and successful event.

Thank you **Rosemary Kamkar**, ALHS staff for your ongoing support and being there when I needed your assistance. Thank you to the those Board Members who were Board Members during my entire tenure as President. You are **John Woo, Gary Simmons, Brian Lowery, Brian Kneuker, and Shawn Yee**. I also want to thank the many Board Support and others who have donated their time and resources to have made my time as President so rewarding. **THANK YOU ALL, MUSTANGS!!!** Jon will be a great leader and I invite all to support him and the Association. I will not go too far. I will remain on the Board as a co-VP with long time co-VP **Brian Kneuker**. I will continue to chair the Annual Car Show and will reinvigorate the Athletic Hall of Fame. Look for more good times all. And, once again, **THANK YOU!!! GO MUSTANGS111**

COMMENT

We have comments arriving daily about the renaming of schools. One such communication was very emphatically written by Georgia (Morrison) Bryant, PhD, to the Advisory Committee;

My twin sister and I graduated from Abraham Lincoln High school in 1956

and I am a life member of the Abraham Lincoln High School Alumni Association. We got a wonderful education at Lincoln, had great teachers and I am still in contact with friends from high school (an achievement since we are all over 80!).

However, I was amazed when the Lincoln Log wrote a story about the renaming of the school. I have lived in New Orleans for over 50 years, but have returned to the City for reunions. And when I did a Google search about the name change, the reason given was because Pres. Lincoln didn't care about black lives. I laughed out loud; please tell me it isn't so. Lincoln was not perfect; he was a product of his times, but he did go to war to preserve the union and issued the Emancipation Proclamation which freed the slaves. It seems that both of those actions are worthy achievements that can be memorialized in the naming of a school in his honor.

I live in a southern city (which took down all of its Confederate monuments) and was married to a 5th generation Mississippian whose ancestors fought in the Civil War. He and I and every one of his family members are in favor of getting rid of all Confederate monuments, of renaming all buildings, schools, etc. named for members of the Confederacy; they were all traitors to the United States of America and the history books need to be rewritten to reflect that fact. But Abraham Lincoln saved the Union! Please do not put him in the same category as

(cont'd page 15 - COMMENT)

The following is the rest of the interview with Laurence Tribe S58, from the December issue of the Lincoln Log.

But because the paint was so ponderous a medium, much of the playfulness and spontaneity that characterizes my work in pastels was absent. That spontaneity remains an important part of the work I do. When I teach, which I love even more than arguing at the Supreme Court, I draw lots of diagrams, using many colors. They are free flowing, using interconnections that are non-linear to express the indeterminate and multifaceted character of legal relationships. **SKC:** What inspired you to go back and visit the mural, 46 years after you finished it? **LT:** I heard it was still there because the son of a person my mother knows went to school at Aptos. She mentioned to my mother that her son had seen the mural, then sent a photo of it to her, which my mother then sent to me. That rekindled my interest in it. Recently I came to San Francisco to visit my mother. On a lark, I called Aptos, and the school graciously invited me to come see it. My daughter, an artist in Los Angeles, was also visiting, and she came with us to see the mural. **SKC:** When you saw the mural again, how did you feel? **LT:** I had lots of mixed feelings. I remembered the entire process to a dramatic degree. Most vividly, I remembered the difficulties encountered in painting it. For example, the Egyptian guy – it was so hard to paint his back so that it looked right. I was surprised the memories were that vivid. **SKC:** What was the thinking that went into some of the other images in the

mural? **LT:** The torch and bible, with the hands reaching toward both, are painted to appear transparent. Achieving that effect was really hard to paint, too. But I used their transparency as a way to symbolize that things that are spiritual are both real and imagined. **SKC:** As an adult and Constitutional scholar, do you have any comments about the mural as a medium of expression? **LT:** That's a good question, and a hard one. Because the type of paint I used forced me to be more deliberate and planned than I was accustomed to being with pastels, I had to make many preliminary drawings on white cardboard. As a result, I put a great deal of thought into the sequence and into the people and symbols illustrated. **SKC:** Yes, I can see that. Both murals, yours and Miss Glunt's, show a multicultural and diverse population. For the mid-1950's, that was ahead of its time, wasn't it? **LT:** Yes. At that time, both Aptos Middle School and Abraham Lincoln High School which I later attended were just about entirely white. Some of us even then saw that as a drastic limitation, and we envisioned diversity as a characteristic that would improve places like Aptos and Lincoln. Seeing the many peoples represented in the mural brought back to me the feelings I had about that even then. Then, it was a diversity of imagination, not of reality. **SKC:** It was within you, but not yet in the world.

LT: Exactly right. **SKC:** Did you know anyone that you painted in the mural? **LT:** Actually, there was one Filipino girl in the school who sat for me. I think she appears in Miss Glunt's mural, which I assisted her with. The kid holding the palette in the back is a self-portrait. **SKC:** I noticed that the mural seems very fresh and preserved. It is hanging above the door in the school library. Did you paint it there? **LT:** No, I painted it on canvass in Room 229, the art room. Once it was put in the library, I did the finishing touches standing on a stepladder. It's funny -- of all the many classrooms I've been in, Room 229 is the only room that sticks out in my mind. It was on the second floor, and you turn left to get there. When I returned to the school, I did that and the room was right where I remembered it. **SKC:** Have you continued to create art? **LT:** I have done a number of pastels, not many oil paintings. My passion for art continued through the 80's, but it has been twenty years since I've done much artwork. My creative impulse has since gone into legal writing, not painting. **SKC:** Are there any other comments you'd like to make about the mural? **LT:** Mainly, that I have an enormous feeling of gratitude for Mary Glunt, the art teacher who had so much confidence in me and who was so supportive. She even made sure I was not transferred to a new school as some kids in my neighborhood were. I didn't want to change schools, and I was also completely absorbed in the mural. She used my involvement in the mural to justify allowing me to stay at Aptos. I'm also very grateful to a public school system that would make a project like this possible, and even more touched by the lov-

ing care that it's gotten over the years. Many things disappear over the course of 40 years, and to find it still on display meant a great deal to me. **SKC:** Thanks so much, Larry. Your comments show the importance of preserving student murals. That it meant so much to you to see that your mural had been recognized and preserved points out how important it is to give other students the opportunity to come back and have that experience years later. There may be other murals like these that we just don't know exist. **LT:** I hope my experience can help preserve them. Public school and other murals are an ever growing and ever more significant collection of public artwork. Murals are much more than pictures on the wall. They are a public trust. Murals celebrate the diversity and spirit of our civilization; they are expressions of history and the artist's dreams for the future. After working hard and deliberately to paint a celebration of multicultural knowledge and brotherhood, Larry Tribe went on to help bring his imagined world into being. The visionary young dreamer learned the discipline and technical skill necessary to paint the world he envisioned. Tribe is a muralist who went on to act powerfully upon the world as a teacher, writer, and advocate, bringing our society closer to the diverse brotherhood he painted on canvass at thirteen. That this mural survived to trigger Tribe's memories was a matter of luck and the loving care of one school. Many other school murals around the country remain a deep source of pride. Community members, filmmakers, and alumni often stop

by to admire the visual accomplishments at their neighborhood schools. School murals present daily history, culture, and civics lessons in a graphic, vibrant, and easily appreciated form. Preservation of school murals demonstrates to current students that educators value the murals' educational content and respect students' tremendous creative efforts. Sadly, other significant school murals have been damaged or painted over. Destruction of their predecessors' murals can discourage current students from making their own all-out creative efforts. Although federal and state laws exist to help artists preserve original artwork, the statutory scheme does not work well for schools and student artists. Many school districts and muralists are struggling to create local policies that more effectively balance mural creation and preservation with facility upgrades and maintenance. Those interests are not necessarily in opposition. With good planning and consultation with the muralists, many murals can be saved and restored. One never knows which student artist will become famous, or which mural will inspire a child to greatness.

Filler Non-sense

When you get a bladder infection, urine trouble.

When chemists die, they barium.

I stayed up all night to see where the sun went, and then it dawned on me.

(from pg13-COMMENT)

Confederate traitors.

May I say that some of the above reasoning applies to the renaming of George Washington High School.

Yes, he owned slaves, but he was a founding father of this country. And may I point out that all the founding documents of the USA not only do not apply to African Americans, but they also do not apply to women of all races.

Please reconsider the criteria that you are using for name changes and keep the current name of Abraham Lincoln High School.

Sincerely,

**Georgia (Morrison)
Bryant, PhD**

New Orleans, LA

Schools Renaming

Jon Woo S03, President of the Alumni Association writes;

"As I understand the actual resolution that was passed last night approves the list for potential renaming, but does not guarantee that the names will be renamed."

More about the dastardly attempt to change our history is on page 16 of this bird-cage-liner.

We hope you will all, if you havent already done so, choose to write to this "committee" with your thoughts on the subject. Rather pro or con. Please do it!

An update on the SFUSD's school name change process

By; Jon.R.Woo,
President ALHSAA

An article posted by The Chronicle on the night of the 26th, summarizes the Board of Education's vote on the list of 44 schools up for possible name changes. The headline implies that Lincoln's name is officially gone and will be replaced. **This is not the case.**

The Board approved a resolution (211-12A1) that approved a list of **potentially** renamed schools so that the School Name Advisory's committee can now also collect and present alternative names for those 44 schools. This is work that was already being done, but outside of the scope of the original committee as ordered by Board Resolution 184-10A1. The resolution covers this work now.

Let's be clear, this is not the step that we had been looking for but it isn't the end. The Board of Ed could've and should've taken this opportunity to eliminate names from the list that they already know will not be considered. Board Member Mark Sanchez has already mentioned, in January, that the list of 44 schools will be lower in the end. This brings extremely bad PR to The Board and causes undue stress on school administration that are working

harder than ever, due to the pandemic.

There is also quite a concern of cost over changing these names and is one of the reasons we believe The Board cannot go through with renaming all 44 schools. Some estimates in other school districts have put the cost of each school name change at \$150,000 to \$430,000 at a time when SFUSD faces an \$82.3 million dollar budget shortfall this year, growing to \$107.7 million dollars next school year. The Board still has not addressed plans to reopen schools safely.

What still has to happen?

Schools have until April 19, 2021 to submit alternative names to the School Name Advisory Committee. The Committee then has to vet and submit alternative names to The Board for a final vote. This date was originally due in December and was pushed back to April. To sum up: It's Not Over.

Where does the Alumni Association stand on a new name?

Any name that is not Abraham Lincoln could pose a threat to existence of the Alumni Association. As we are a non-profit that is largely run on donations and have events that are largely connected to the school, having a school that is not named Abraham Lincoln could cause donations and attendance at events to dwindle, which would put us in financial jeopardy.

We understand that not all of

our alums agree with our position and that is perfectly fine. We believe the name change will have a negative effect on us and, in turn, have a negative effect on our ability to provide assistance and scholarships to the school.

What can I do?

We still encourage letters to the members of the Board of Education found on the SFUSD website, as well as the School Names Advisory Committee and the SFUSD Superintendent. We also encourage you to contact local and state government officials.

The e-mail for the School Names Advisory Committee is: school_names_advisory@sfusd.edu.

The e-mail for the SFUSD Superintendent is: matthewsv@sfusd.edu

We also encourage you to copy the group of Alumni Associations that have been working against the name change at sanfranciscostudent-sfirst@gmail.com.

We thank everyone for their interest in this matter and hope you will make your voices heard.

--
Jonathan Woo

President
Abraham Lincoln High School
of San Francisco Alumni Association

New Scholarship

We are pleased to announce a new scholarship for graduating seniors. It is given through the Estate of Norma V. Busse J.D. F44 who passed away in July of 2020. Per Norma's bequest the scholarship will go to a female desiring to go to the University of California, Berkeley

Norma V. Busse J.D. F44

Norma V. Busse, J.D., a native of San Francisco, California, died on Sunday, July 12, 2020, in San Antonio, Texas. She was a veteran of the Korean and Vietnam Wars, and was a member of an old German family with roots back to Westphalia and Prussia.

Lt. Colonel Busse had a varied military career, beginning with her enlistment in the US Army in May 1950, after graduation from the University of California, Berkeley, CA. She served in every Army headquarters, culminating with her assignment to the Casualty Division during the latter stages of the Vietnam War, and then assignment to the Chief of Staff's Office at Fifth Army HQ at Fort Sam Houston, where she retired. Favorite recollections included wartime service in Korea and in Vietnam during the TET Offensive. Her many decorations include the Legion of Merit, the Bronze Star, and the Presidential and Army Unit Commendation Medals.

Colonel Busse held several degrees, including a Masters in Guidance and Counseling from California State University in San Francisco, Bachelor of Science in Nursing from Incarnate Word College and a Doctorate in Jurisprudence (Law) from St. Mary's University. She practiced law in San Antonio from 1980 to 2005, and was a Municipal Judge in Shavano Park for 18½ years until retirement in 2003.

Margaret Edhammer S51

Longtime Pacifica resident Margaret "Peggy" Edhammer died at her home on Nov. 5, 2020, at the age of 87.

Born in San Francisco to Cyril and Verda Chase, she grew up in the Haight-Ashbury and then in the Outer Sunset. She graduated from Lincoln High School where she made lifelong friends. She loved the city, visited it often and had many stories about life growing up there. She was an outgoing, fun, feisty personality.

She met and married the love of her life, Palmer, while attending nursing school at San Francisco City College. They moved to Pacifica in 1957. She always said that as soon as she saw Vallemar she knew it was where she wanted to live and raise her family.

She was very active in the lives of her six children. She helped in the classrooms, was president of the PTA, coached girls baseball and was a Cub Scout den mother. She encouraged her children in many sports and she herself enjoyed bowling, volleyball and tennis. She especially loved being a part of the local tennis team and was proud that she was able to play senior tennis into her late 70s. She was an avid San Francisco 49ers fan, following games and hosting Super Bowl parties, even though she never quite forgave them for trading Joe Montana.

Anyone who knew

Peggy knows of her love for cards and games. She had a competitive spirit and was up for any game.

Once her children got older, Peggy worked at the Skyline College bookstore and then in the office at Oceana High School where she referred to the students as "her kids." It made her happy in later years when someone would stop her and ask, "Do you remember me, Mrs. Edhammer? I was at Oceana."

Once she and Palmer retired, they traveled extensively. They took long road trips and traveled to Europe and Asia. Each summer they took two grandchildren on a trip, usually to Hawaii or Mexico. After Palmer died, she traveled with the Pacifica Roadrunners, the Senior Center, family and dear friends. She still talked about the African safari and seeing the total eclipse of the sun while in Idaho.

What?

Lincoln Under the Bus?

An excerpt from the National Review;

"The patience of historically literate Americans is being tried once again by another attempt to cancel Abraham Lincoln. On Tuesday, the San Francisco school board voted to rename 44 schools the names of which are associated with "dishonorable legacies." Among these are Washington and Jefferson. But the inclusion of Lincoln involves a uniquely egregious bastardization of the historical record."

Catherine Yen

Faculty - 1982-2003 English as Second Language and Languages

Eulogy written by Lincoln faculty member, **Xiaolin Chang**.

I met Catherine when I started teaching Chinese at Mission High School a few decades ago. As a new comer in this country and a teacher in the district, I felt a lot of pressure. Catherine quickly became my mentor. She was the department chair at Lincoln then. She came to Mission High School and shared some of her teaching experiences with me. Later she brought me to Lincoln. What Catherine shared with me guided me through my career and made me the teacher I am today.

Catherine was a leader not only at Lincoln but also at the district level. She was involved in the district Chinese teaching standards and course curriculum developments. She mentored many new Chinese teachers in the district. At the national level, Catherine served as the president of Chinese Language Association of Secondary-Elementary Schools in the United States. When the College Board decided to add the AP exam for Chinese Language and Culture in 2005, Catherine was invited to join the task force. She worked with other leaders in the Chinese teaching community to set up the policy and format for the AP Chinese Language and Cultural Exam today.

Catherine's dedication to Chinese language teaching locally and nationally had a tremendous impact on today's Chinese programs. She was truly a pioneer in our field. Our Chinese teachers community felt a huge loss when we heard of Catherine's passing. Her passion, dedication and leadership in Chinese teaching will be greatly missed.

I feel so fortunate to have been able to work with Catherine and so

grateful for her generosity and friendship. She'll live in my heart.

Nancy (Rapp) Trabert S58

Nancy passed away on September 14, 2020, at the age of 79, in her home surrounded by her children, after having fought a brave battle with cancer.

Nancy was born in Redding, CA, on November 11, 1940 to Frankie and Hartford Sinclair Rapp. They moved to San Francisco, CA, where she graduated from Lincoln High School and moved to Reno, Nevada to attend the University of Nevada where she studied Education.

Nancy started her teaching career in Oregon, returning to Reno to raise her three children. In addition to teaching and being a mother, Nancy co-owned a Needlepoint store (Cockamamy), she worked in a real-estate office and a law office, she was John Ascuaga and Michonne Ascuaga's executive assistant at John Ascuaga's Nugget and she ended her working career at R&R Advertising. Besides having a passion for her children and grandchildren's endeavors, Nancy took great pride in her work and did so until the day she passed away.

Nancy's smile, vibrant personality and positive attitude, were infectious to all and will be deeply missed by all of her family, friends and all that knew her. Her favorite saying was "Put on a Happy Face".

Theodore Moore

Faculty 1959 - 1980 English and Social Studies

Ted graduated from Saint Ignatius High school before going into the Armed Forces.

At the end of his [military] tour he was offered a place in the regular army commission as an officer. He briefly considered accepting, as he believed that the military was a necessary and noble profession, but decided that ultimately he wanted to work in what he believed was inherently a more positive direction—teaching.

His 40 year career in education began with his first teaching assignment at Riordan HS in San Francisco, followed by Lincoln HS, where he taught English, history, and public speaking. He later served as Assistant Principal at Balboa, and finally as principal at McAteer HS.

He maintained a lifelong interest in reading, particularly history, and a keen interest in classical music, politics, photography, astronomy, and all things science fiction. Mr. Moore was a devout SF Giants fan and saw his dream come true when his beloved Giants won the World Series— not once, but three times. He was mechanically gifted and maintained a lifelong curiosity about what made things work. His family lovingly called him "Mr. Fix-It",

IN MEMORIAM

Theodore (Ted) Moore
Faculty '59-'80 Eng./SS
10-31-32 9-14-20
Southern California

Judith (Robinson) Blackburn S60
12-13-42 11-13-20
Daly City, California

James G. Brown
Faculty '85 - '92 Ast. Prin.
Millbrae, California

Barbara (O'Locco) Smith F52
3-15-35 10-23-20
Castro Valley, California

William Lifer S62
1-20-45 3-1-17
Kensington, California

Catherine Yen
Faculty '82 - 2003 ESL - L
Unknown 10-29-20
Los Altos, California

Allan Joseph Hill S53
9-21-35 11-9-20
Central City, Colorado

Anne Plowman F62
6-3-45 11-17-20
Petaluma, California

Roslyn (Tuska) Beauchamp S43
8-27-25 11-2-20
San Francisco, California

Roseanne Clish S55
5-18-37 7-16-89
New Haven, Connecticut

Edward Kleinsorge S63
3-25-45 12-24-20
Sunnyvale, California

Dorothy (Switzer) Jones S44
12-31-26 4-8-19
Santa Maria, California

Peter D. Stewart S55
2037 - 2020
Alta, Wyoming

Pamela (Del Nore) Dawson F64
12-31-46 1-5-21
San Francisco, California

Norma V. Busse F44
1-19-27 7-12-20
San Antonio, Texas

Edward Patton S56
5-22-38 10-1-92
San Francisco, California

Eric B. Rudorfer S64
12-6-46 12-31-20
Fernley, Nevada

**Dorothy (Gudrun)
Cartwright F47**
2-10-30 12-14-19
Granite Bay, California

Janet (Johnson) Patton S56
6-19-38 12-10-20
Reno, Nevada

Robert Boyett S65
5-15-47 12-16-19
Palm Desert, California

Robert E. Copeland S47
8-21-29 2-17-20
San Luis Obispo, California

Pamela (Kistler) Sheridan S57
11-19-39 3-2-11
Concord, California

Edward M. Read S65
8-7-47 11-7-20
San Francisco, California

Ronald M. Cutler S48
5-6-30 10-13-20
Novato, California

Nancy (Rapp) Trabert S58
11-11-40 9-14-20
Sparks, Nevada

Gilbert C. Estrada S78
7-19-60 12-24-20
Concord, California

Margaret Edhammer S51
Unknown 11-5-20
Pacifica, California

Susan (Morrow) Rosen S59
3-3-42 11-1-20
Lincoln, California

Linton E. Martin Sr. S82
2-21-64 12-2-20
San Francisco, California

Beverly Laird Nelson S51
3-14-34 12-21-20
San Francisco, California

Bonnie (Caetano) Atkinson S60
11-7-42 11-13-20
So. San Francisco, California

Martin Lau S96
1-10-78 7-5-20
San Francisco, California

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REUNIONS

Spring 1961 Reunion scheduled for Saturday, October 16, 2021 at Trader Vic's in Emeryville, covid19 permitting. Contact **Linda Begen-Peltz** at lgbpeltz@aol.com for info.

Fall 1961 REUNION is in the planning stages for after the pandemic. Please contact **Meredith Born** at mereborn@earthlink.net or **Ron Neuman** at kenwoodron@aol.com if you would like to help or to update your information.

Spring 1963: In planning stage for Sept/Oct 2021. Contact **Mary (Marinos) Praught** at mrsmary@flash.net

Class of 1980: 40th reunion is in the planning stage. Information; **Shari (Chadwick) Morgan**, shari.chadwick1@gmail.com or **Dan Slane**, dslane@bbnca.com. Volunteer to help, a committee can be more fun than the reunion.

Class of 1995: 25th reunion is in the planning stage. For information; **Connie Chiu**, constance522@yahoo.com

Do you have a reunion that is not listed? Please let us know so we can list it and possibly increase the participation. We can help you get your reunion off the ground also.

We are here for you, use our expertise.

If it is to be, it is up to me!